

Geography (B) 26-27																					
	Autumn		Spring			Summer															
Year 1/2	Our Local Area		United Kingdom & World Map			Weather – hot and cold around the World															
	Term 1	Term 2	Term 1		Term 2	Term 1	Term 2														
National Curriculum			Study the four countries and capitals of the UK -name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.		Continents and Oceans -name and locate the world's seven continents and five oceans.	Equator / The Globe -The location of hot and cold areas of the world in relation to the Equator.	N&S Poles - The location of hot and cold areas of the world in relation to the North and South Poles.														
knowledge	<p><b>Geography Fieldwork enquiry question linked to Science unit: Are there enough trees on school premises for birds?</b></p> <p><b>Are there enough plants to encourage wildlife?</b></p>		<table border="1"> <thead> <tr> <th>Capital</th> <th>Physical</th> <th>Human</th> </tr> </thead> <tbody> <tr> <td>(England) London</td> <td>River Thames</td> <td>London Eye</td> </tr> <tr> <td>(Wales) Cardiff</td> <td>Snowden</td> <td>Conwy Castle</td> </tr> <tr> <td>(Sct.) Edinburgh</td> <td>Ben Nevis</td> <td>Edinburgh Castle</td> </tr> <tr> <td>(Ireland) Belfast</td> <td>Giant's Causeway</td> <td>Belfast Harbour</td> </tr> </tbody> </table> <p>-Flags of each country that make up UK</p> <p>-The four seas that border UK and locate them using simple compass direction <b>(moved from 2.1)</b></p>	Capital	Physical	Human	(England) London	River Thames	London Eye	(Wales) Cardiff	Snowden	Conwy Castle	(Sct.) Edinburgh	Ben Nevis	Edinburgh Castle	(Ireland) Belfast	Giant's Causeway	Belfast Harbour	<p>-What is a continent? (The difference between country and continent)</p> <p>-The names of the seven continents</p> <p>-Name the 5 oceans</p> <p>-Understand that the UK is in the continent of Europe</p>	<p>-Places near the equator and warmer and places further away from equator are cooler (link to seasons)</p> <p>-Locate some hot and cold countries in the world</p> <p>-The globe is split into two hemispheres</p> <p>-The continents in the Southern/Northern hemisphere</p>	<p>-Why both Poles are cold regions. Which hemispheres they are in.</p> <p>-That Antarctica is a continent and linked to the South Pole</p>
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skills			<p>- use world maps, atlases and globes to identify the United Kingdom and its countries</p> <p>- Use aerial images and plan perspectives to recognise landmarks and basic physical geography</p> <p>- use simple compass directions</p>		<p>- use world maps, atlases and globes to identify continents and oceans studied at this key stage.</p>	<p>-compare and discuss weather in different regions using a map or atlas</p> <p>-Identify S/N hemispheres</p>	<p>-draw simple map of world; indicate equator, N/S hemispheres, Antarctica, Africa, N/S poles</p> <p>-compare difference in temperatures and link to distance from equator</p> <p>- Use aerial images and plan perspectives to recognise landmarks and basic physical geography</p>														
Subject Builder			<p>1) What is the capital city of England?</p> <p>2) What are the four countries that make up the UK?</p> <p>3) Can you name a physical feature you would find in Scotland?</p> <p>4) Which sea borders the south of the UK?</p>		<p>1) Which continent do we live in?</p> <p>2) Which is bigger, a continent or a country?</p> <p>3) Name the 5 oceans</p>	<p>1)What is the equator?</p> <p>2)Why is South America hotter than North America?</p> <p>3) How many hemispheres is the globe split into?</p>	<p>1)Which pole is linked with Antarctica?</p> <p>2) What happens the further you get away from the equator?</p> <p>3)Where are the coldest regions on the planet?</p>														

Key Concepts			Location	Movement			Location	Movement
			Place	Human environmental interaction			Place	Human environmental interaction
			Region				Region	
Progression			Year 1			Year 2		
	Locational knowledge		I can name and locate the four countries making up the British Isles, with their capital cities. I can name the surrounding seas of the United Kingdom. I can talk about the main features of each of the four countries that make up the United Kingdom.			I can locate and label the 5 oceans. I can name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.		
	Place knowledge		I can recognise similarities and differences between Leicester and a contrasting place in the UK. I can talk about people and places within my local environment. I can talk about people and places beyond my local environment. I can identify the key features of a location in order to say whether it is a city, town or village, coastal or rural area.			I can compare a local City/town in England with a contrasting city in a different country. I can compare and contrast polar regions		
	Human and Physical Geo.		I can compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality. I can identify land use around the school, beach, coast, forest, hill, mountain, sea, river, weather, City, town, village, house, and shop. Identify seasonal and daily weather patterns in the United Kingdom			I can ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? I can talk about hot and cold parts of the world, discussing in relation the North/South Poles, beach, coast, forest, hill, mountain, ocean, river, soil, vegetation, season, weather, Begin to look at tourism and trade Explore famous landmarks in the UK Polar regions Antarctica and deserts.		
	Fieldwork		Use directional language to describe the location of features and routes on a map- Near, far, left and right I can use simple fieldwork to observe, measure and record the human and physical features from the school grounds and the surrounding area. I can follow maps around the school and local area- library I can use a map to identify places in the UK I can use a simple key to recognise physical and human features on a map I can create a simple map of my local environment.			Use simple compass directions. (North, South, East, West) I can use fieldwork to observe, measure and record human and physical features in the local area.		
Key Vocabulary			England, Scotland, Northern Ireland, Wales, N/E/S/W, Great Britain, United Kingdom, capital city, harbour, port	Oceans, Sea, English Channel, North/South pole			Equator, (2 parts – hemisphere), seasons, hot, cold, warm, temperature	Temperature, environment, North pole, South pole, Arctic, Antarctica